

Unit 1 Week 3

Story

*Flip*

Genre

Fantasy

Story

"What Pets Need"

Genre

Nonfiction

Story

*A Pig for Cliff*

Genre

Fantasy

Essential Question

What makes a pet special?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

statements

Structural Analysis

plural nouns

Mechanics

capitalization and punctuation

SPELLING/  
PHONICS

L-blends

clip

flip

slip

flag

black

plan

win

sit

be

pull

Oral Vocabulary

care- to give something what it needs to stay healthy and happy

train- teach something to do things

companion- an animal or person that keeps you company

groom- wash and brush

popular- enjoyed by many people

High Frequency Words

be, come, good, pull

1.3

Jill Can Dig

CM  
7

Name \_\_\_\_\_

Word Accuracy

Jill has a rig.

4

She will dig.

7

She can get sand.

11

Jill can hold it.

15

Jill can tip it.

19

She digs so fast.

23

She will soon go home.

28

ACCURACY SCORE

\_\_\_\_\_/28

Name: \_\_\_\_\_

### Rapid Word Chart Lesson 1.3

be	come	good	here	be	pull
here	pull	play	be	here	come
play	come	be	here	pull	good
here	be	here	pull	come	good
pull	play	good	come	play	here

Write your time each night. Remember, you should get faster each time!!

Monday's time \_\_\_\_\_

Tuesday's time \_\_\_\_\_

Wednesday's time \_\_\_\_\_

Thursday's time \_\_\_\_\_

Name \_\_\_\_\_

Lucy wanted a bird for her birthday. The whole	9
family went to the pet shop.	15
“There must be a hundred birds here!” said	23
Thomas, her little brother. It seemed like that to	32
Lucy, too. She looked and looked.	38
“I want a different sort of bird than all of these,”	49
she said.	51
Finally, Lucy found the one she wanted. It was	60
a cute little parakeet with green feathers and small	69
bright eyes.	71
Lucy carried the parakeet home very carefully.	78
She named him Billy. Lucy told Dad, “I chose a	88
parakeet because they can learn to talk. I’m going	97
to teach him!”	100
“It will take Billy a while to learn,” smiled Dad.	110

FLUENCY SCORE

Total Words Read per Minute \_\_\_\_\_

Number of Errors \_\_\_\_\_

Words Correct per Minute (WCPM) \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Rapid Word Chart

## Lesson 1.3

care	companion	train	popular
groom	companion	popular	groom
train	popular	train	companion
care	train	care	popular
companion	groom	groom	care

Time in seconds:

Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Wednesday \_\_\_\_\_ Thursday \_\_\_\_\_

# Larry's Baby Boa

"How was Pet Day at school?" asked Lori's mom.	9
"It was okay, but Peepers got chocolate pudding all over him." Lori held up her pet parrot to show her mother. "Nick's dog knocked over our lunch table. The chocolate pudding sprayed all over us!"	17 29 38 44
"How did Nick's dog knock over the table?"	52
"He was running away from Trouble, Matt's ferret," Lori explained. "Boy, is that ferret fast! After that, Isabel gave Trouble a peanut butter and jelly sandwich. She wanted to see if it would stick his mouth shut."	60 70 79 89
"Then what happened?" her mom asked.	95
"Well, Trouble sneezed. The sneeze scared Larry's baby boa, so it wound itself around Mrs. Jeffrey's leg. She screamed and ran around the room, trying to shake him off. Then Charlene's monkey jumped onto Mrs. Jeffrey's shoulder."	102 112 121 129 132
"Oh, my goodness!" her mother said. "So how did she get the boa off her leg?"	141 148
"Oh, the monkey swung down and threw it into the air. It landed in Isabel's hair."	158 164
"I suppose Mrs. Jeffrey will never allow you to bring your pets to school again," said Lori's mom.	174 182
"Oh no," said Lori. "She told us to bring them all back again tomorrow!"	194 196

